

# Download Cscl : Theory And Practice Of An Emerging Paradigm

The contention between student-centered and teacher-centered approaches has a long history. Constructivism is often related to the philosophies of Dewey and Rousseau, and inspired by Piaget and Vygotsky. Social constructivism is a sociological theory of knowledge according to which human development is socially situated and knowledge is constructed through interaction with others.<sup>2</sup> Goals of Educational Technology. Educational technology research always had an ambitious agenda. Sometimes it only aims at increased efficiency or effectiveness of current practise, but frequently it aims at pedagogical change. The full text of this article hosted at iucr.org is unavailable due to technical difficulties.